

**Government Decree 87/2015 (IV. 9.) on the Implementation of Certain Provisions of Act CCIV of 2011 on National Higher Education**

**62. § \* (1)** Based on the official opinion issued by the professional body specified in Article 63, the higher education institution may grant the following benefits to students with disabilities, depending on individual characteristics, subject to Section (8) of Article 49 of the NHEAct:

- a) the use of oral exams instead of written ones or written exams instead of oral ones,
  - b) allowing more time for preparation and answering than the time set for non-disabled students during examinations,
  - c) the use of aids and equipment suitable for the disability during the student's studies and examinations,
  - d) the provision of a personal facilitator, sign language, oral or cued speech interpreter during the student's studies and examinations,
  - e) for clarity and comprehension, the use of simultaneous written presentation of lectures and exams, audio-visual presentation, dot writing or magnification,
  - f) reducing the time students have to wait for examinations to the minimum, breaking up longer examinations into several parts or using breaks without leaving the examination room,
  - g) during oral examinations, if requested by the student, writing down questions, explaining expectations and questions, clarifying the wording of questions and instructions,
  - h) authorising individual exam arrangements,
  - i) exemption from tasks requiring manual skills by requiring theoretical knowledge only,
  - j) partial or total exemption from practical requirements or allowing the completion of requirements in other forms,
  - k) exemption from a language proficiency test or a part thereof or exemption from the requirement of language knowledge,
- (2)** The longer preparation period shall be at least 30% longer than the period set for non-disabled students.
- (3)** In justified cases, at the request of the student and on the basis of the expert opinion, the higher education institution may

provide the student with additional benefits or benefits other than those provided for in paragraph (1).

**(4) \***

**(5)** In the case of a non-disabling health impairment or chronic illness, the higher education institution may provide the student with personalised assistance on the basis of a specialist medical opinion.

**63. § (1) \*** The student (applicant) with a disability shall certify the type of disability by means of an expert opinion issued by the body specified in paragraphs (2) to (5).

**(2) \*** If the student's (applicant's) disability or special educational needs already existed during secondary education, the disability or special educational needs can be confirmed by an expert opinion issued by the county (metropolitan) pedagogical professional service institutions and their member institutions acting as county expert committees.

**(3) \*** If the student's (applicant's) disability or special educational needs did not exist during secondary education, the disability can be confirmed by an expert opinion issued by the National Pedagogical Professional Service of the Eötvös Lóránd University.

**(4) \*** If a non-Hungarian applicant does not have a place of permanent or habitual residence in Hungary, the disability, notwithstanding paragraphs (2) and (3), can be verified by a certified translation of an expert opinion issued abroad. The higher education institution shall publish on its website a list of the languages for which it accepts non-certified translations.

**(5) \*** If a non-Hungarian applicant or student has an expert opinion issued abroad, the disability, notwithstanding paragraphs (2) and (3), can be verified by a certified translation of the expert opinion issued abroad. The higher education institution shall publish on its website a list of the languages for which it accepts a non-certified translation.

**64. § (1) \*** Based on his or her disability, a student may request partial or total exemption from the fulfilment of study obligations or examinations or a permission to fulfil them in

another way, on the basis of an expert opinion pursuant to Paragraph (1) of Article 63.

(2) In accordance with the provisions of the relevant regulations of the higher education institution:

a) the institution shall assess the disabled student's request for assistance, exemptions and benefits,

b) a coordinator shall be appointed to carry out tasks for the support of students with disabilities on institution and faculty level,

c) students with a disability may use the personal and technical assistance and services provided by the higher education institution or otherwise available to them, depending on the type and extent of the disability,

d) students with a disability may use special notes or technical devices that could replace notes and facilitate preparation in a different way.

(3) The coordinator referred to in paragraph b) of Section (2) shall be responsible for:

a) participating in the assessment and registration of applications submitted by students with disabilities under paragraph a) of Section (2) and in decisions on appeals concerning the students, provided that the coordinator who participated in the assessment of the application may not participate in the appeal procedure,

b) liaising with students with disabilities and their supporters,

c) providing assistance to students with disabilities during their studies and examinations, and organising consultations requested by students with disabilities,

d) making proposals for the use of normative benefits aimed at assisting the studies of students with disabilities and for the purchase of equipment necessary for the assistance.

(4) The coordinator referred to in paragraph b) of Section (2) shall have a university degree and competencies or professional experience in dealing with disabilities.

(5) The higher education institution shall provide the coordinator with access to the data necessary to assess eligibility for special treatment for students with disabilities.